



# SC Annual School District Report Card Summary

Lexington 3 School District  
 Grades: PK-12 Enrollment: 2,091  
 Superintendent: Dr. William M. Gummerson  
 Board Chair: Billy Berry

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	N/A	Not Met	NI-HOLD
2007	Average	Below Average	N/A	Not Met	NI
2006	Average	Below Average	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	11	15	0

\* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

## PACT

PACT	2008 Reading % Basic and above	2008 Math % Basic and above	2008 Science % Basic and above	2008 Social Studies % Basic and above
District	68.1%	69.2%	63.8%	70.4%
Districts with Students Like Ours**	74.8%	75.4%	65.4%	68.9%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading % Proficient & Advanced	2008 Math % Proficient & Advanced	2008 Science % Proficient & Advanced	2008 Social Studies % Proficient & Advanced
District	26.6%	27.3%	33.7%	35.3%
Districts with Students Like Ours**	35.7%	34.1%	33.6%	31.4%
Average District	37.6%	35.1%	36.4%	34.7%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	89.0%	6.2%	4.8%
Districts with Students Like Ours**	78.5%	11.2%	10.3%

## HSAP Passage Rate by Spring 2008 (%)

District	98.5%
Districts with Students Like Ours**	93.1%

## End of Course Test Passage Rate (%)

District	71.1%
Districts with Students Like Ours**	61.8%

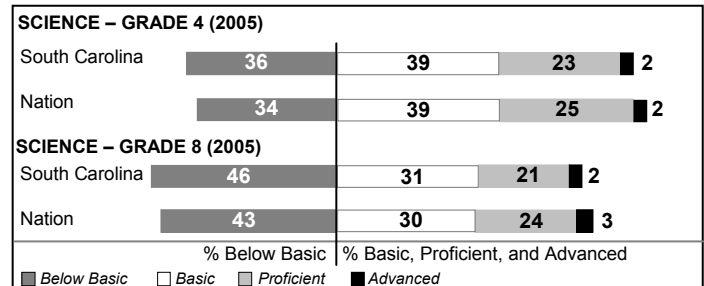
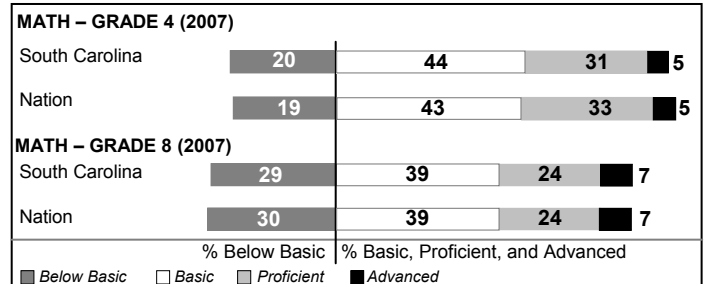
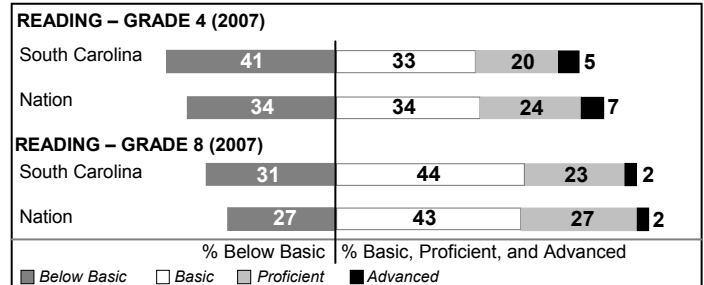
## On-Time Graduation Rate (%)

District	86.2%
Districts with Students Like Ours**	77.1%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Lexington 3 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,091)</b>				
Retention rate	4.4%	Down from 5.1%	4.2%	4.0%
Attendance rate	95.5%	Down from 95.7%	95.5%	95.6%
Eligible for gifted and talented	17.7%	Down from 18.8%	12.0%	11.4%
With disabilities other than speech	11.4%	Up from 9.6%	11.4%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 0.8%	0.7%	0.8%
Enrolled in AP/IB programs	7.3%	Up from 7.1%	9.5%	10.3%
Successful on AP/IB exams	60.0%	N/A	56.0%	56.0%
Eligible for LIFE Scholarship	41.7%	Down from 47.2%	30.3%	31.1%
Enrolled in adult education GED or diploma programs	118	Up from 15	52	48
Completions in adult education GED or diploma programs	5	Down from 12	30	27
Annual dropout rate	4.2%	Down from 5.0%	3.6%	3.8%
<b>Teachers (n=156)</b>				
Teachers with advanced degrees	59.0%	Up from 50.6%	55.0%	54.8%
Continuing contract teachers	83.3%	Down from 89.7%	75.8%	73.9%
Teachers with emergency or provisional certificates	2.7%	Up from 0.7%	3.8%	5.0%
Teachers returning from previous year	93.5%	Up from 93.2%	90.1%	88.8%
Teacher attendance rate	93.8%	Down from 95.2%	94.7%	94.9%
Average teacher salary	\$46,582	Up 2.3%	\$45,096	\$45,107
Vacancies for more than nine weeks	0.6%	Up from 0.0%	0.6%	0.5%
Classes not taught by highly qualified teachers	0.2%	Up from 0.0%	2.2%	2.5%
<b>District</b>				
Superintendent's years at district	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.4 to 1	19.6 to 1	20.2 to 1
Prime instructional time	87.6%	Down from 89.3%	88.7%	89.1%
Dollars spent per pupil*	\$10,504	Up 5.8%	\$8,641	\$8,666
Percent of expenditures for teacher salaries*	51.0%	Up from 49.3%	54.2%	53.1%
Percent of expenditures for instruction*	53.4%	Up from 51.7%	57.6%	56.5%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	4	No Change	10	9
Portable classrooms	0.0%	No Change	2.6%	4.3%
Average age in years of school facilities	26 Years	Down from 27 Years	26 Years	26 Years
Number of schools with SACS accreditation	4.0	No Change	10.0	8.0
Average administrator salary	\$79,443	Up 6.3%	\$75,683	\$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	66.7%		71.4%	69.7%

\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

The most exciting goal achieved by BLPS was meeting the No Child Left Behind's Adequate Yearly Progress standards. Using a positive discipline approach, BLPS faculty members are very proud to report that discipline referrals have been reduced from 923 in 2005-2006 to 551 this year.

An uninterrupted reading block was scheduled for 1st and 2nd graders to ensure that students receive reading and writing instruction without being pulled out for other services. Thinking Maps and Write from the Beginning programs, which help students brainstorm about subjects and then write stories or factual information using a writing formula, has proven to be a wonderful success.

Both BLPS and BLES were designated Healthier U.S. School Challenge Silver Team Nutrition Schools by the U.S. Department of Agriculture, the first in South Carolina. BLES students made significant gains on MAP this year. Six elementary students won science awards at the University of South Carolina Regional science fair. Teachers and students also instituted a butterfly garden on campus to be used to study plants and insects.

BLMS was recognized as one of only 14 out of 267 middle schools in the state to be designated as a South Carolina Academic Silver Award Winner. The implementation of teaming with teachers has fostered better instruction and more effective parent conferences. During 2007-2008, every BLMS academic teacher was equipped with a laptop, projector, document reader, and an interactive tablet to enhance instruction.

The afterschool programs at BLPS, BLES, and BLMS, funded by 21st Century Community Learning Center Grants, have proven successful in improving student academic performance and social skills. The district mentoring program continues to boast 40 mentors.

The class of 2008 at BLHS received \$3.3 million in scholarships. In addition, 53 students qualified for either 2-year or 4-year LIFE Scholarships. Six students qualified for the Palmetto Fellows Scholarship. Our Marching Band competed in the State Finals for the fifth consecutive year and finished fourth in the state.

Continuing a proud tradition of excellence in athletics, nine varsity sports teams qualified for the state playoffs with two teams winning region championships. Four athletes won Region Sportsmanship awards. Thirty-three players made All-Region teams and three were named Region Players of the Year. In addition, our BLHS head baseball coach was selected Region III Coach of the Year. Finally, Lexington Three is one of only 5 of 85 school districts in the state to have 100% of its teachers certified as being "Highly Qualified" under the Federal No Child Left Behind Act (NCLB) standards.

Dr. William Gummerson, Superintendent

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